

"Make Tiny Changes To Earth"

Overcoming Distraction, Disruption & Marginalization: Trauma-Informed & Resilience-Focused Strategies for Building Transformational Classrooms

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1



Life is about our stories. . . In every great story, there is an intention and an obstacle

Distraction, Disruption, Motivation, & Grit



2



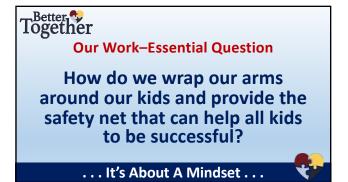
Essential Knowledge

Becoming Trauma-Informed and Resilience-Focused

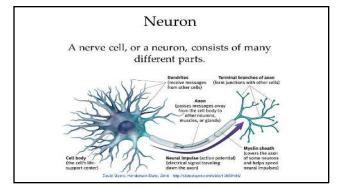
Disruption, Distraction, Marginalization, & Grit

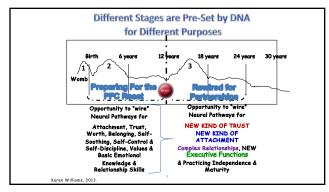
... It's About A Mindset ...

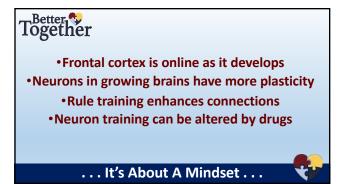
















- Transactional vs. Transformational
- •Interdependent Self-Managers
- But we don't live in a world that asks us to be transformational
- We don't work in such a world either
- •And our students' brains are not helping the situation!

Our Starting Point

10



Grit = the combination of passion and perseverance





In its most basic form, social capital consists of trust, reciprocity, relationships, and an output. . .

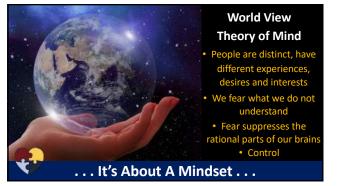
... but when personalized, it also relies heavily on a sense of self worth.

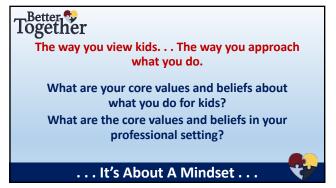
Social Capital



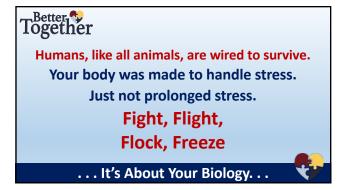


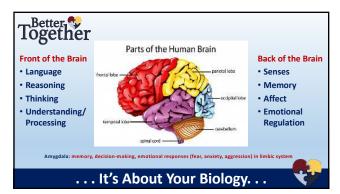


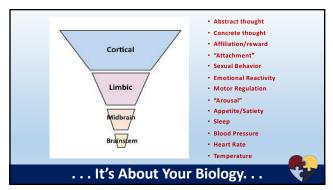
















We may not be able to take away toxic stress and trauma a child has experienced or will continue to experience in their homes and communities, but we can create new experiences of resilience in our schools.

Resilience = Hope

Children of Trauma

22



23





Together

Marginalization: fed by our need to have someone beneath us—behind us

Value Gap

26



