

Learning Targets are Not Wallpaper

July 6, 2023



Circle One	Statement	Comments	Post
True/False	1. Teacher clarity is achieved when the learning target is communicated.		
True/False	2. The learning target should always be shared at the beginning of a lesson.		
True/False	3. There is significant research that supports the use of learning targets and success criteria.		
True/False	4. Posting the standard for students makes the lesson purpose clear.		
True/False	5. Teacher clarity has an effect size of 0.84 and more than doubles the rate of learning.		
True/False	6. Teachers who begin establishing purpose commonly say it helped them stay focused.		

CLOCK PARTNERS

Write your partner's name on the line next to your appointment time.



12:00 Partner



3:00 Partner

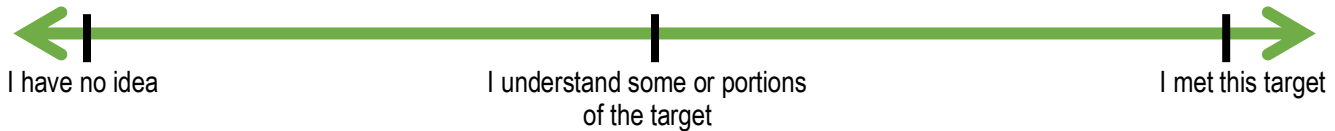


6:00 Partner



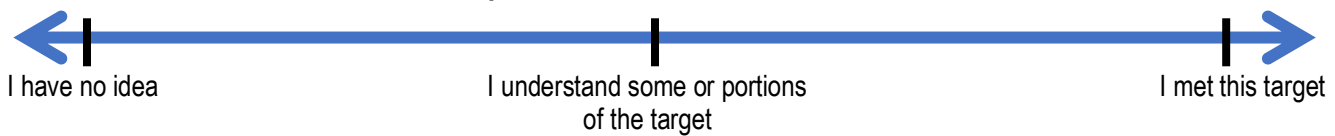
Learning Target 1: Explain the impact teacher clarity has on learning.

- ***I can explain how an effect size of 0.84 impacts learning.***



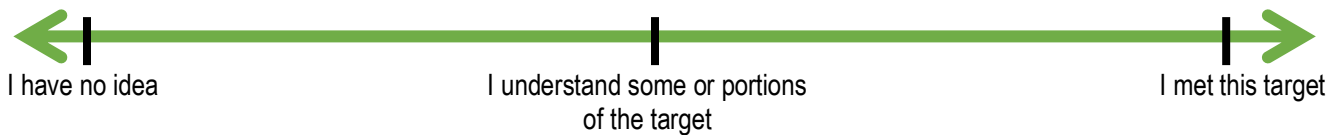
Learning Target 2: Describe how teacher clarity informs teaching and learning.

- ***I can use success criteria to improve on a task.***

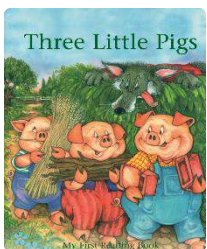


Learning Target 3: Connect components of lesson planning and instruction to teacher clarity.

- ***I can identify reasons why teacher clarity is necessary to establish effective learning targets, ask quality questions, select appropriate learning materials, accurately assess learning, design interventions, and provide helpful feedback.***



Influence	Hinge Point	
	Above	Below
Classroom Discussion <i>Students discussing with each other, often prompted from open questions.</i>		
Homework <i>Schoolwork that students are asked to complete at home.</i>		
Matching Teaching to Learning Style <i>Teaching the way students learn.</i>		
Reducing Class Size <i>Reduce the number of students in a class.</i>		
Response to Intervention <i>Multi-tier approach to interventions.</i>		
Self-Reported Grades <i>Students assess the quality of their own work or level of mastery.</i>		
Spaced vs. Mass Practice <i>Shorter and more frequent intervals vs. fewer and longer sessions.</i>		
Success Criteria <i>Standards by which success will be determined. Often co-constructed with students.</i>		
Teacher Credibility <i>Students perceive teacher to be competent, trustworthy, and caring.</i>		
Teacher Knowledge of Subject Area <i>Teacher's knowledge of pedagogical, content, or horizon knowledge.</i>		



Quality Questions





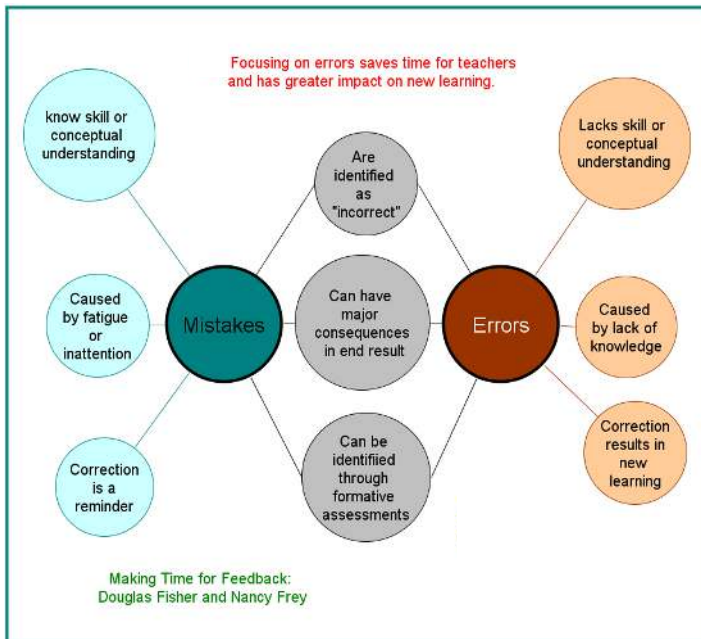
Monitor and adjust my physical activity to stay within my target heart rate.

Selection of Materials

Assessments

Interventions





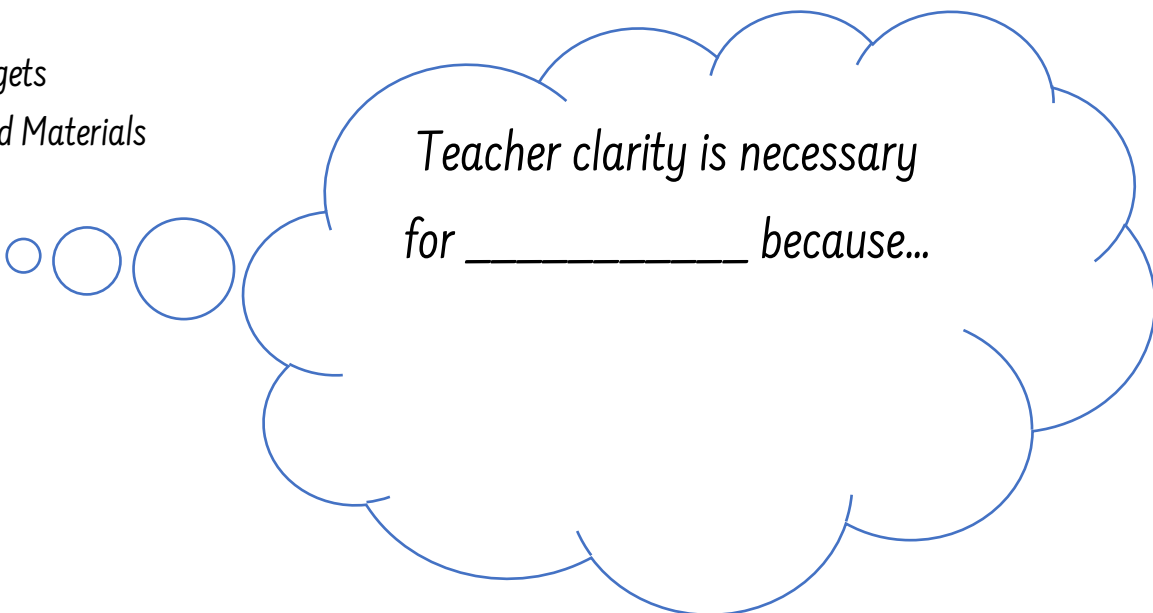
Feedback

-
-
-
-

...Mom hated, when people asked her, how she felt about my brother joining the united states marine corps. I knew what she was gonna say. when our naybor shouted from across the lawn "What do you think about Luke going to boot camp?".



- ✓ Learning Targets
- ✓ Resources and Materials
- ✓ Assessments
- ✓ Activities
- ✓ Interventions
- ✓ Questions
- ✓ Feedback



Draw a PENNY

