

It's About Time!  
Classroom Management  
Strategies to Reduce  
Problem Behavior &  
Teacher Burnout --  
Tomorrow!

The most important people in a child's life are that child's parents and teachers. That means parents and teachers are the most important people in the world.

~Mister Rogers



ALWAYS

# SOMETIMES





**NEVER**

# 5 Main (Foundational) Beliefs

1.

## Classroom Management Styles

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

## 2 Sub-Beliefs

1. \_\_\_\_\_

2. \_\_\_\_\_

2. The question students are really asking: \_\_\_\_\_

3. The majority of behavior is learned.

4. Teaching energy is too valuable to drain on one student.

5. When we allow children to misbehave before applying corrective procedures,



# Power Struggles: How do we avoid?

Calm is: \_\_\_\_\_

Silence is: \_\_\_\_\_

4 Powerful phrases:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

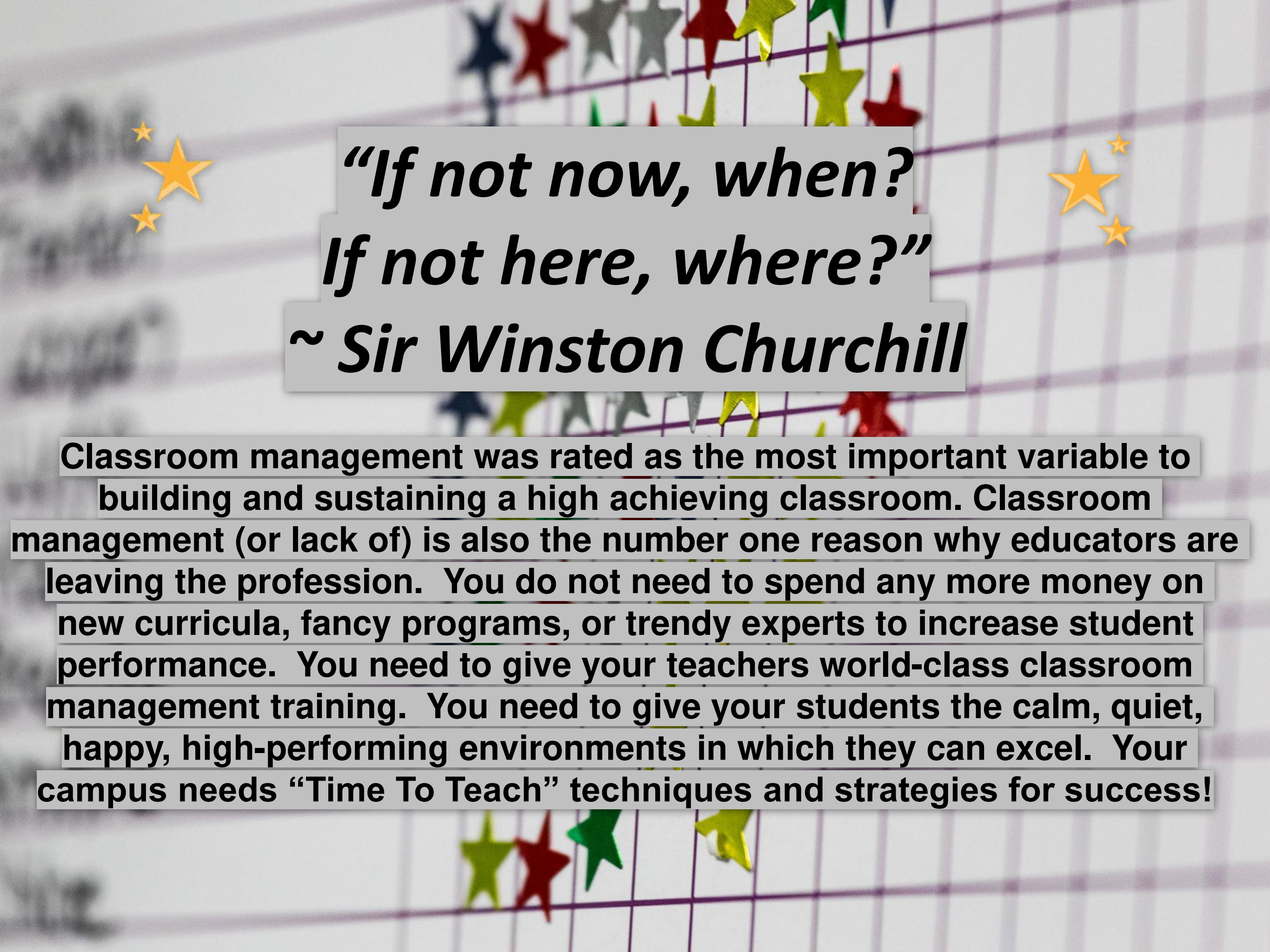
4. \_\_\_\_\_



***“If not now, when?  
If not here, where?”  
– Sir Winston Churchill***

**It is time to reclaim instruction time! Do we truly have high expectations when we allow students to act inappropriately? What message are we sending them when we “pay” students to behave? We can no longer continue going through the motions and expect positive change. We need to take a stand for what is best... high expectations for academics and discipline... it only makes sense!**





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If not here, where?”  
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**Classroom management was rated as the most important variable to building and sustaining a high achieving classroom. Classroom management (or lack of) is also the number one reason why educators are leaving the profession. You do not need to spend any more money on new curricula, fancy programs, or trendy experts to increase student performance. You need to give your teachers world-class classroom management training. You need to give your students the calm, quiet, happy, high-performing environments in which they can excel. Your campus needs “Time To Teach” techniques and strategies for success!**



CLASSROOM

# Environment

**IF IT'S NOT FIXED,  
BREAK IT!**

**PHYSICAL COMPONENT**

# TEACH-TO'S™

What is a Teach To?





# REFOCUS™

# UPR & SEL



*Thank You for Attending my Session!*



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information, training or books.**