



Many of our scholars enter our buildings or classrooms and appear to be:

Bored Disinterested Disengaged Disrespectful Disruptive "Determined to make me go on Indeed as soon as I clock out!"

Many of our administrators, teachers, and support staff often go home from school feeling:

Depleted Defeated Desperate Unsuccessful Unsupported "That they need to go on Indeed as soon as they clock out!"

Administrators, teachers, support staff, and scholars often have the some of the exact same needs:

Attention **Awareness** Aspiration Appreciation Admiration

"A place to flourish and be fulfilled!"

Our scholars will often resist direction that's independent of connection! 90

Storytelling is a powerful skill that fosters relationship connections by building mutual trust between speaker and listener.

Our scholars know their story and can tell their story if provided an opportunity!



Active Listening is...

- * a behavioral intervention.
- * a skillful means of gaining insight and understanding of our scholars.
- provides scholars with an audience and a space where they can be vulnerable in telling their story.

The Power of Storytelling...

- frees scholars to release their voice in a safe space.
- * gives educators the needed information to connect with and to inspire their scholars.
- invites and encourages Ubuntu, and instills hope.

The Power of Storytelling...

- calls out to those hiding in the back, in the dark!
- speaks to the ones who've been, ignored, looked over, pushed over, and stepped over!
- arouses and awakens suppressed confidence, and...



The Power of Storytelling...

- Reminds us that our experiences do not give us our identity
- Welcomes the powerless and reminds them that where there is hope, love, joy, and relationship-inspired work ethic; there's safety and there's home!

Conclusion: How Storytelling Saved My Life Three Times Before I Was Twelve Years Old!



