

The background features a dark blue gradient with vibrant, wavy lines in shades of red, orange, yellow, and cyan. Two clusters of three yellow stars are positioned on either side of the main text.

DOREEN MCSAIN

The Elephant In The Room:
Let's Talk About It!!

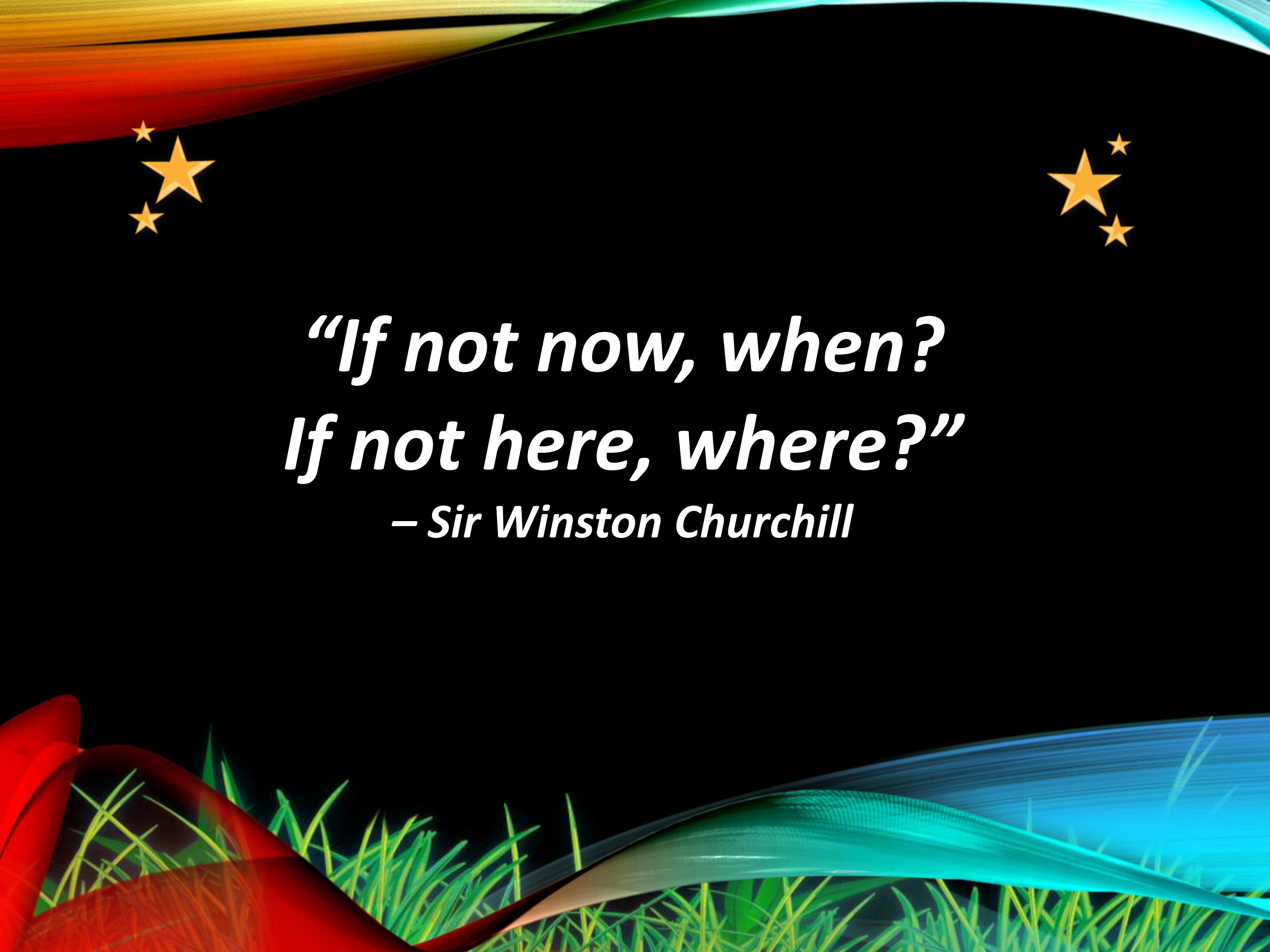


ASSUMPTIONS



Sometimes our
stop-doing list
needs to be
bigger than our
to-do list.

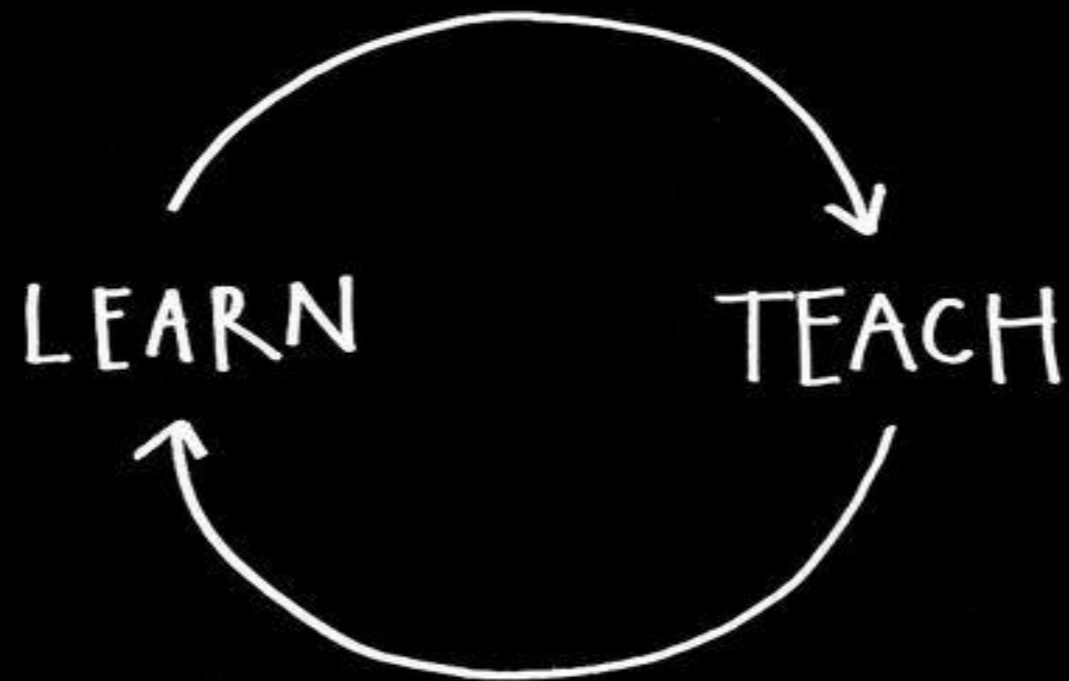
PATTI DIGH



***“If not now, when?
If not here, where?”***

– Sir Winston Churchill

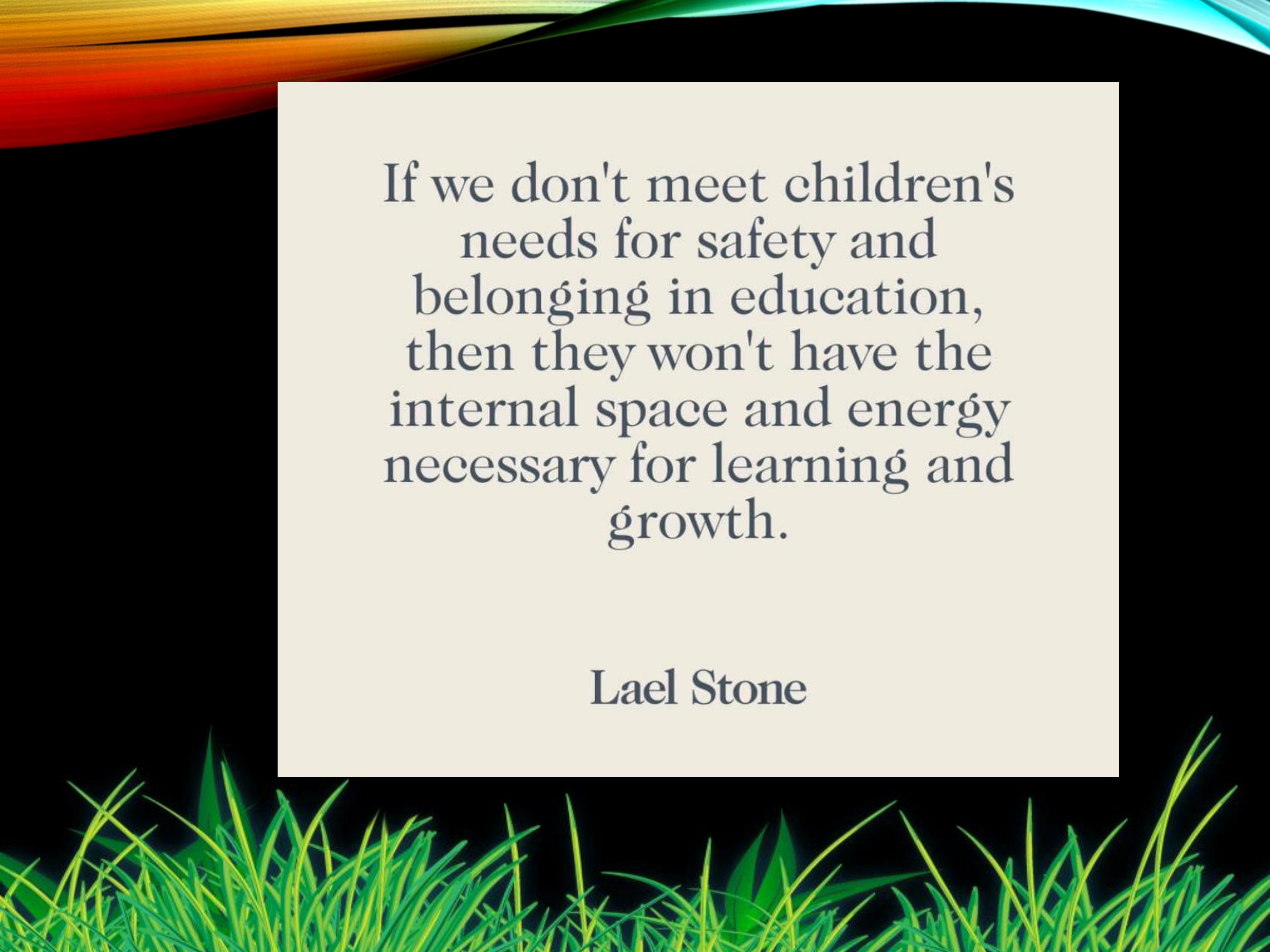
TEACH WHAT
YOU KNOW.



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**What do you
BELIEVE?**



If we don't meet children's
needs for safety and
belonging in education,
then they won't have the
internal space and energy
necessary for learning and
growth.

Lael Stone



5

Foundational Beliefs

Power Struggles: How do we avoid?

Calm is: _____

Silence is: _____

Powerful phrases:

1. _____

2. _____

3. _____

4. _____



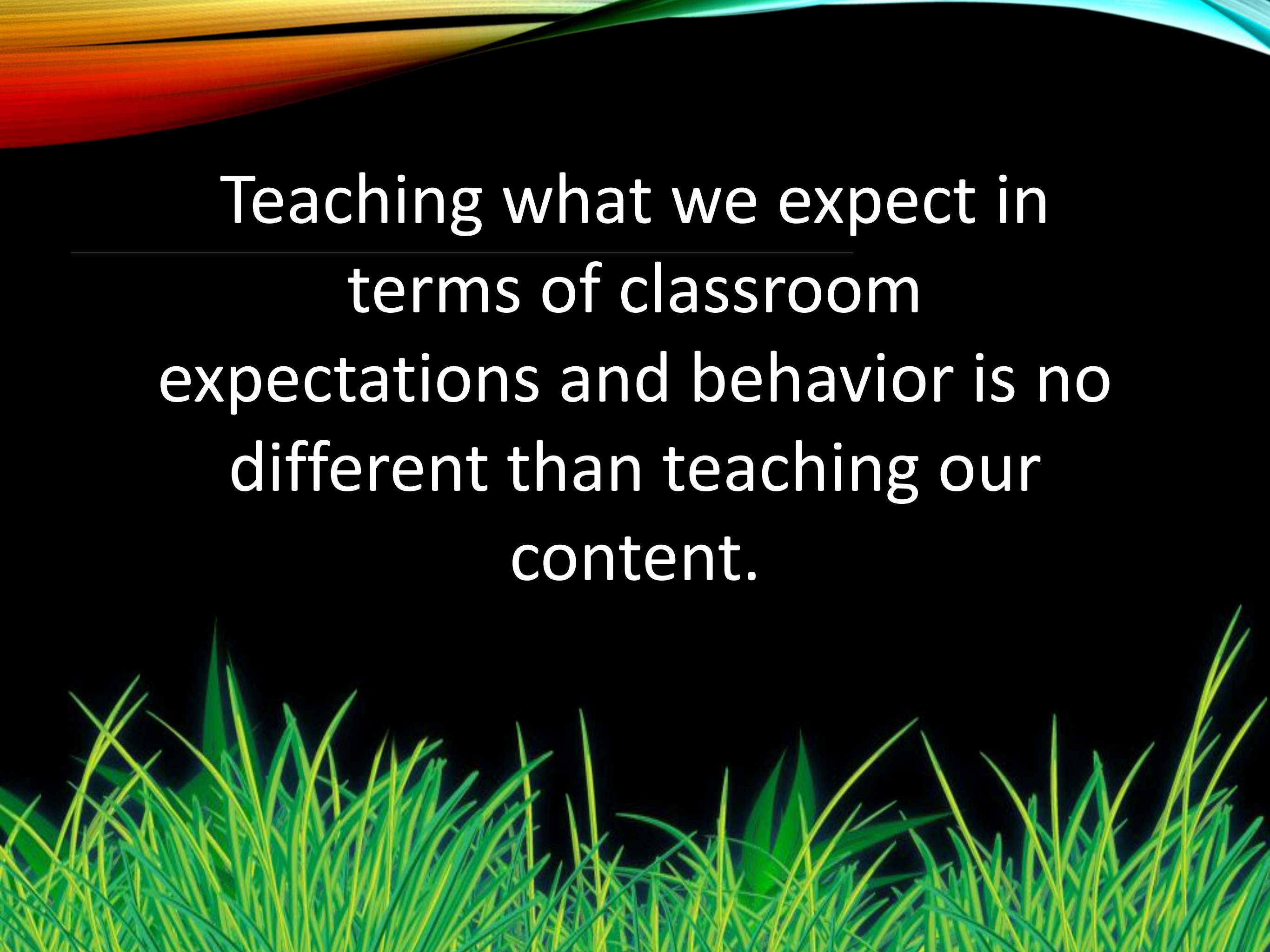


CLASSROOM

Environment

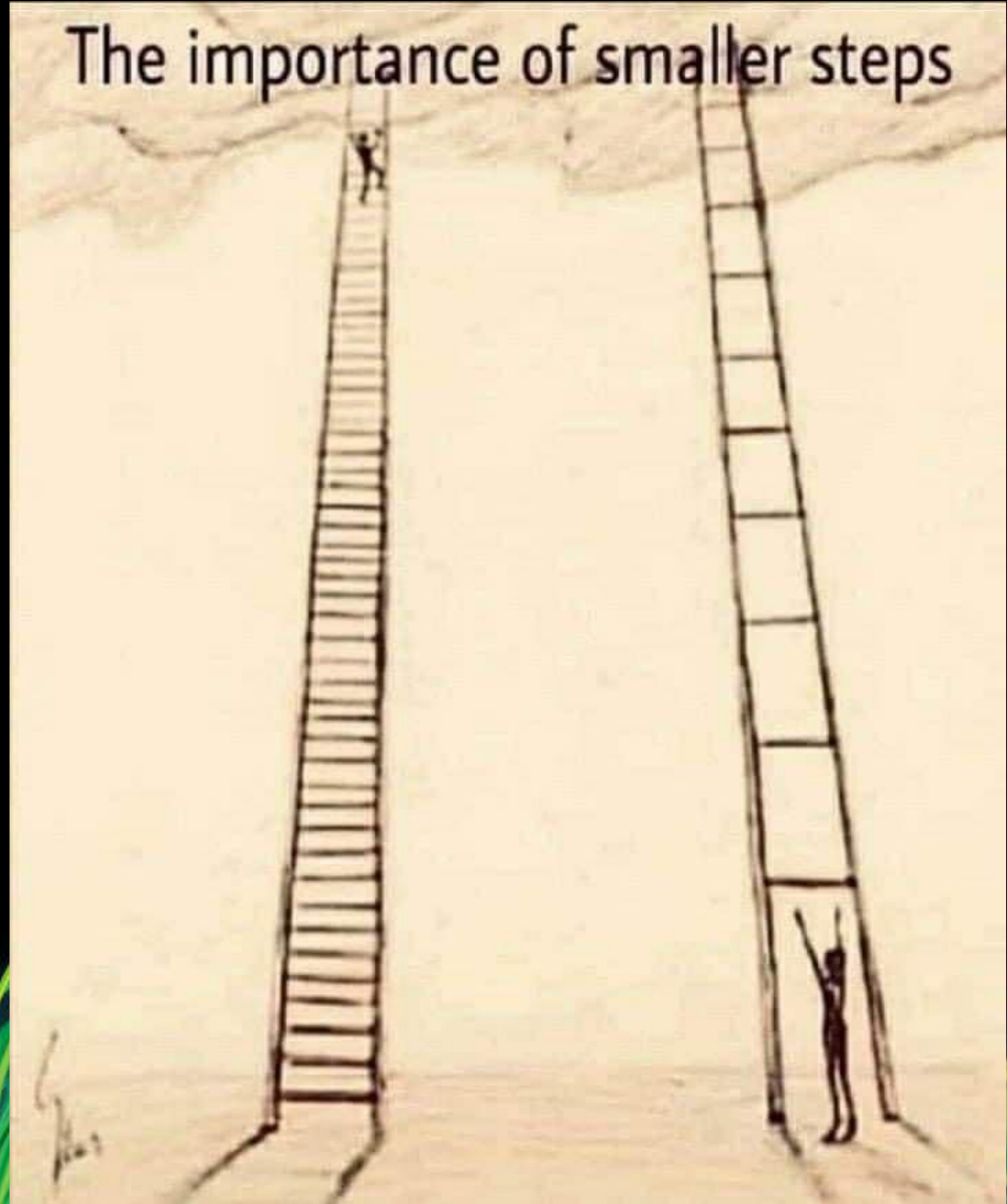
WHAT CAN YOU CHANGE?





Teaching what we expect in
terms of classroom
expectations and behavior is no
different than teaching our
content.

The importance of smaller steps



TEACH-TO'S™

What is a Teach To?



REFOCUS™



UPR



**DON'T RUIN A GOOD
TODAY BY THINKING
ABOUT A BAD
YESTERDAY.

LET IT GO.**





@PeacefulMindPeacefulLife

Train yourself
to take nothing
personally.


—ROBERT GREENE



**SOMETIMES,
IT ONLY TAKES A SINGLE
TEACHER TO TURN A
CHILD'S LIFE AROUND.**

**SOME CHILDREN WILL
COME TO SCHOOL TODAY
BECAUSE OF THAT TEACHER.**

**BE THAT TEACHER,
EVERY DAY.**

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Thank you for talking with me
today!

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