

# Classrooms that Matter: Making PBL a Reality

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[Link to slides](#)



## What Is Project-Based Learning Anyway?

### Characteristics of Project-based Learning

- Sustained Inquiry
- Engagement
- Collaboration
- Student Choice/Ownership
- Cross-curricular
- Authentic Audience
- Iterative Thinking
- Real-world Application
- Other:

### Project vs. PBL

- [Project vs. Project-Based Learning Sorting Game](#): What are your key takeaways about the difference between a project and project-based learning?

## Project Examples

- Take a Stand
  - This [Project Overview](#) provides a lesson by lesson summary of this project.
  - Here is a [book list](#) of rich, diverse literature on the topic of advocacy.
  - Here are [content standard connections](#) for this project.
  - To see this project in action, check out the [project video](#).

- Food For Thought
  - This [Project Overview](#) provides a lesson by lesson summary of this project.
  - If you'd like to play "Your Heart or Mine" with your students, use the [in-person version](#) or the [virtual version](#).
  - Here is a [book list](#) of rich, diverse literature on the topic of nutrition.
  - Here are [content standard connections](#) for this project.
  - To see this project in action, check out the [project video](#).

- Moments to Remember
  - This [Project Overview](#) provides a lesson by lesson summary of this project.
  - Here is a [book list](#) of rich, diverse literature on the topic of aging.
  - Here are [content standard connections](#) for this project.
  - To see this project in action, check out the [project video](#).

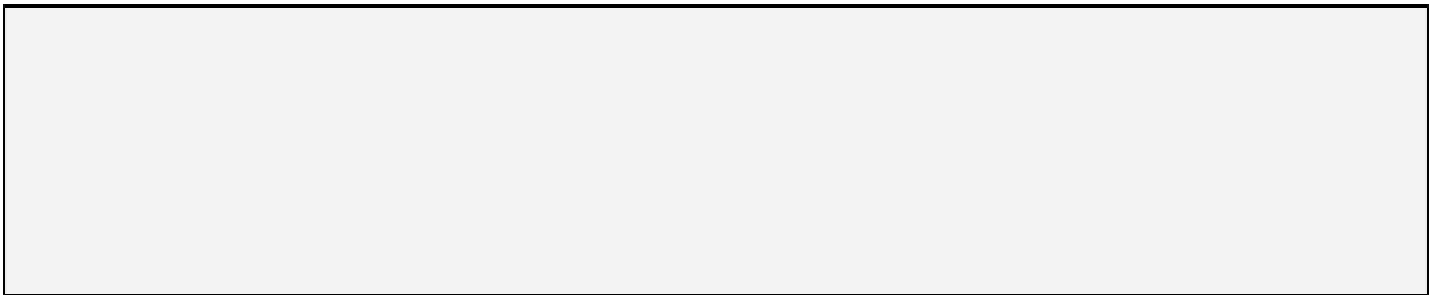


## Standards Connections for All Projects

<https://www.blueappleteacher.org/standards/>

## Create Your Own PBL Experience

1. Visit <https://www.blueappleteacher.org/project-ideas-2/> and select project idea (or come up with own).
2. Answer these three questions about the project to ensure it engages their hearts, hands, and heads:
  - How will your idea engage students emotionally?
  - What will students do?
  - What will students learn?
3. Fill out the front side of the [storyboard](#) to flesh out the project outline. Check out these resources for ideas on [real-world connections](#) and [collaboration options](#).
4. Use the back side of the [storyboard](#) to develop lesson plans and identify resources that complete the project path.



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## Take Advantage of Your ISS Discount

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*Best of luck to you all! Our team loves helping teachers make PBL a reality, so if we can help with anything, please don't hesitate to reach out.*

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