

Talking Isn't Teaching – 50 Ways to Leave Your Lecture

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Rat Brain Research

- The importance of a nurturing, stimulating environment
- Whoever talks the most about content is the person whose brain is getting the heaviest

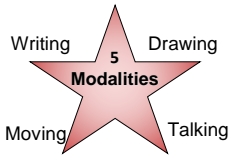


NoteTaking

NoteMaking

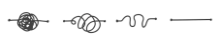
Teach for
5-12 minutes

Silent Think Time



- Summary
- Translation
- Comparison
- Questioning
- Reflection

Translation



Students translate new information into language a younger learner could understand


Summary

Standard summary

2-3 Titles

Tweets: Write it down. 20 words or less. Use one # and one @

Comparison



Students compare new content to something they already know


Examples

Math:
 number line to balloon
 isosceles triangle to birthday cake
 Pythagorean theorem to binge watching tv show

Social Studies:
 Redcoats to ants
 Civil War to a flood
 FDR's New Deal to a spaceship


English:
 adverbs to a dog with fleas
 rising action to building a house
 character in a book to something in your refrigerator

Questioning



students create quiz questions (?) or ask authentic questions (!)

Reflection



Students think about what they've learned and what was memorable or confusing or missing.



Ongoing Support

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