

Navigating Needs: Connecting SEL and Academics

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What is Social- Emotional Learning?

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Activity: Four Corners

- Define Social-Emotional Learning
- What are the 5 Competencies of SEL?
- How do you implement SEL on your campus, in the classroom, when communicating with parents?

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Activity: Four Corners

On a scale of 1-4, how familiar are you with Social-Emotional Learning?

- 4 Very Familiar
- 3 Somewhat Familiar
- 2 Not Very Familiar
- 1 Not Familiar at All

slido



4 - Very Familiar 3 - Somewhat
2 - Not Very 1 - Not at all

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Define Social-Emotional Learning

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List the 5 Competencies of SEL

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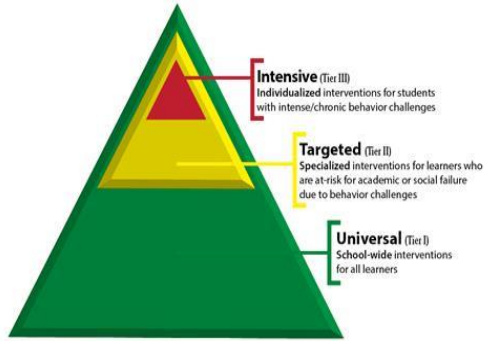
SEL Activities for Campus/Classroom/Parents

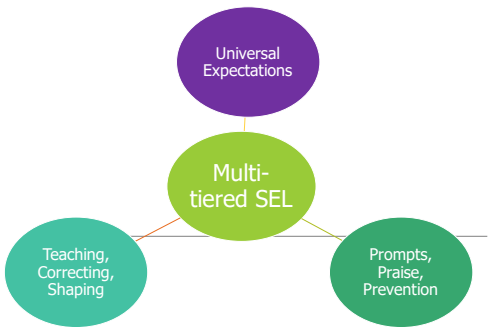
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Social Emotional Learning Defined

“The process in which children and adults acquire and apply the knowledge, attitudes and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.”
(Collaborative for Academic, Social, and Emotional Learning {CASEL})

SEL Within the Tiers





Tier 1: Universal Expectations

Pre-Teach

- Procedures
- Routines



 P.S. 175 - P816
Behavior Expectations

R	Responsibility I can be trusted to do what is right and expected of me
O	On Task I can be trusted to use my time wisely and finish what is asked of me
A	Attitude I can be trusted to think in a positive way about my school community
R	Respect I can be trusted to treat everybody with value and use good manners



Fremont Elementary
School-wide Behavior Expectations



Prepare and Participate

Act Responsibly

Work & Play Safely

Show Respect



Golden Bears make PAWsitve Choices all of the time!

Social Skills

Creating a Culture of Learning

Teach Skills

- Teach
- Prompt
- Praise

Key to Equity

Validate

Affirm

Bridge

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Got Skills?

Staying Calm

Following Instructions

Accepting Feedback or Consequence

Disagreeing

Accepting "No"/Accepting Decisions of Authority

Listening to Others

Asking for Help

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Teach-Prompt-Praise-Correct

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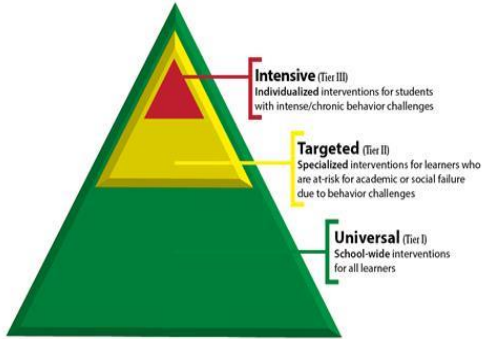
Teach

Direct Instruction

Prompt

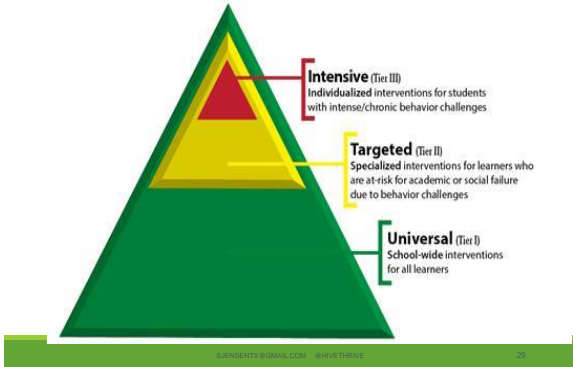
Blend

SEL Within the Tiers



Praise

SEL Within the Tiers



Correct

Corrective Conversation

- Remind
 - “What are you doing right now?”
- Recall
 - “What are you supposed to be doing?”
- Redirect
 - “Can you try it that way?”
- Reinforce



Navigating SEL and Academics

What are 2 steps you can take to integrate SEL into your classroom?

What is 1 goal to continue the conversation on implementing SEL school-wide?