



This session will be presented only with written text on a slide presentation.

I will not be speaking or engaging with you in any way other than through the written word.

Feel free to just sit back and read. I am sure this will be life changing.



#LastingLearning
#BoldHumility





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Cameron:

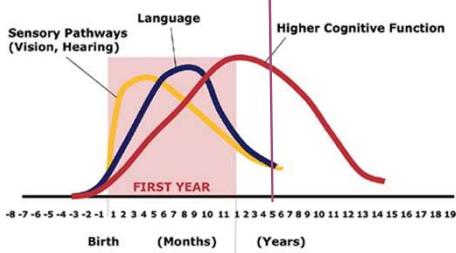
- Soccer coaching and success
- Shoe tying



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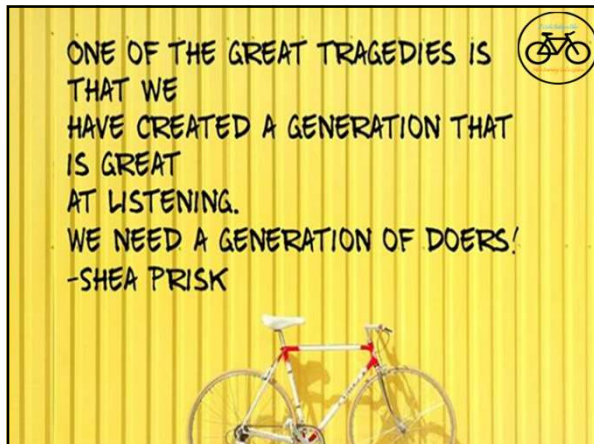
Human Brain Development

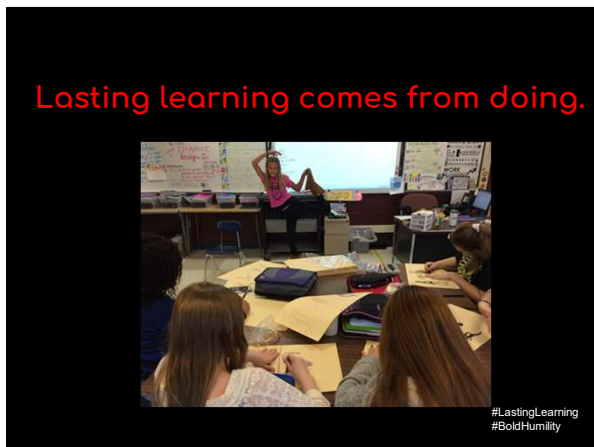
Neural Connections for Different Functions Develop Sequentially

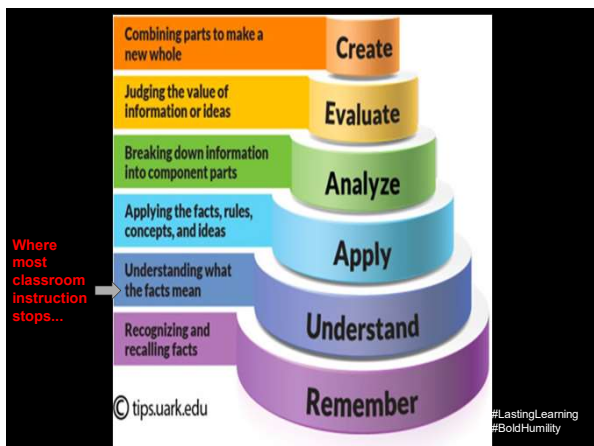


Let's Think About it Differently
Make it Safe
Get to the Next Driveway and Then the End of the Block...
Find Balance and Momentum
Pick Them Up When They Fall
Cheer Them On
Make Practice Fun
Let Them Go and Let Them Grow









What do you need to know in order to ride a bike?

- 3 skills?



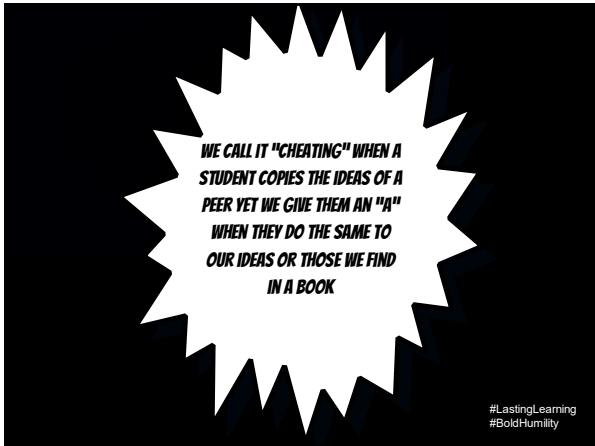
Why do we teach like this in our classrooms?

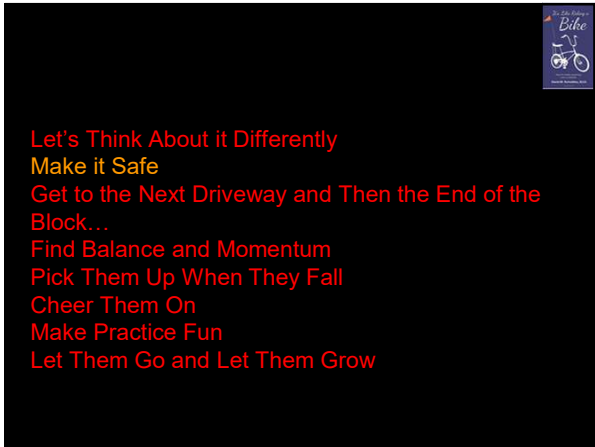
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If modeling & having kids copy off us is the best way to teach, why don't we teach bike riding like this?

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Structured autonomy

Common goal
 Different routes



Describe the moment you:



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Lasting learning (learning with endurance) happens by doing.

Is he walking?

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6th grade:

257 total standards (core subjects)

1431 if we include special areas (art, music, PE)

<p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p> <p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p> <p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p> <p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p> <p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p>	<p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p> <p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p> <p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p> <p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p> <p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p>	<p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p> <p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p> <p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p> <p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p> <p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p>	<p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p> <p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p> <p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p> <p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p>	<p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p> <p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p> <p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p> <p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p>	<p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p> <p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p> <p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p> <p>SKILLS</p> <p>Communicate purpose of the assignment or strategy. Organize and manage time.</p>
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Master a standard every .7 days !?!

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How do you decide?

1 pt for leverage

1 pt for endurance

1 pt for every Blooms level

	1- recall
understanding	2-
Application	3-
	4-Analysis
	5-

How many points?

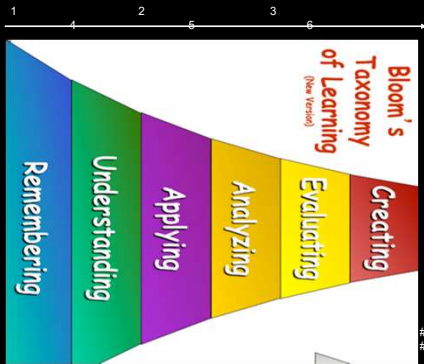
6th ELA-Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.


Leverage?

Endurance?

Blooms?

We scaffold and build confidence.









Standard: _____

List the content students need to know (nouns/objects of the standard) along the left column of the below chart.
 Identify the verb of the standard and this becomes your level 3/proficient level of the standard.
 Levels "1" and "2" become lower level skills on Blooms. Level "4" is a higher order skill on Blooms.
 This rubric should not be TASK dependent, but should help assess LEARNING.

	1(Not quite)	2(almost)	3(got it)	4(advanced)

STANDARDS-BASED LEARNING PROGRESSION

1	2	3 (Target)	4
Developing Proficiency: Student demonstrates progress toward initial foundational skills of the topic. 	Approaching Grade Level Standards: Student demonstrates proficiency on foundational skills of the topic. 	Meets Grade Level Standards: Student demonstrates proficiency on all grade level skills of the topic. 	Exceeds Grade Level Standards: Student demonstrates understanding and performance beyond proficiency and has exceeded the standard. 

Just a short list of several universities who no longer use "traditional" grading:

Brown University
 Yale Law School
 Columbia University
 Antioch College

We can no longer say we have to give letter grades because colleges expect them.

Time for a new excuse or a new approach!!

"I don't care how you put your pants on, just that you are wearing them."

Don't judge the process. Give feedback on the results.

Learning to ride a bike is really a process of feedback.

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DON'T MAKE THEM PEDAL IF THEY ARE NOT READY.
WHAT IF...




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What hoops do your kids have to jump through?

Momentum matters

SIX QUESTION ON THE CURRENT WEEK'S CONTENT (PRESENT)	
1.	
2.	
3.	
4.	
5.	
6.	
TWO QUESTION ON PREVIOUS CONTENT (PAST)	
7.	
8.	
TWO QUESTIONS ON NEXT WEEK'S CONTENT (FUTURE)	
9.	
10.	

- 
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The parachute (yet another metaphor)



Who do you want packing your parachute?

● Student A: 62, 62, 62, 62, 62, 62

● Student B: 95, 82, 75, 55, 47, 18

● Student C: 18, 47, 55, 75, 82, 95

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Tic Tac Toe

- Effective
- Highly Effective

1 ●	5 ●	9 ●
2 ●	6 ●	10 ●
3 ●	7 ●	11 ●
4 ●	8 ●	12 ●

Consistency matters

- Effective
- Highly Effective

1 ●	5 ●	9 ●
2 ●	6 ●	10 ●
3 ●	7 ●	11 ●
4 ●	8 ●	12 ●




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**Teachers- if a student
just needs to do "make
up work" when he is
absent, odds are your
lesson needs a rewrite.**

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The best teachers are extremely mature with child like personalities.

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Kids have always learned best by having fun.

Play= learning



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The wisdom of Chuck E Cheese



Why are some teachers ok with a kid missing family time to do homework yet get upset when a kid misses school to do family time?



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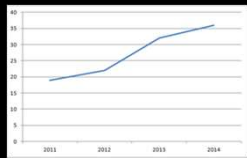
When you turn them loose and encourage them to innovate, you will be amazed by what can be discovered and created.



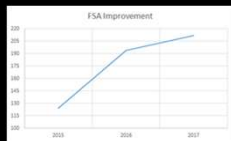
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...but does it work???

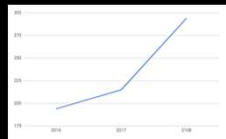




Milan- Leapfrog of 799 schools



Warrington-first two years



Warrington- last two years

2017-18 vs 2018-19
Average Growth Percentile
67%

Brandon School District

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So what can you do tomorrow?

- Have your students help find a seat and helmet that fits. (chairs, environment, etc...)
- Look at your standards and decide what progress and mastery looks like. ...then debate this with others.
- Find ways to celebrate and recognize growth, not just achievement.
- Greet every single child AND ever single adult you work with.

