



The Three-legged Stool: Equity, Accessibility, and Accountability in Urban Schools

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After attending this session, participants will be able to begin:

1

Supporting and providing high quality, effective, value-added instruction through providing a strong background in content that capitalizes on all student resources.

2

Building accountability into the culture and climate of the school and use that accountability to aid in academic success.

3

Adapt education to "our" students.

What type of school/culture/climate do you want?

fun

challenging

value-added

inclusive

interactive

helpful

effective

accessible

equitable



Based on your top three.....

1. Our success relies on our school being.....
2. I know that we are these things if we see or hear.....
3. We will not achieve this if we
4. To get to this status we need to.....

What type of school/culture/climate do you not want?

uncaring

overwhelming

inconsistent

exclusive

unsupportive

indifferent

ineffective

bias

disproportionate

Based on your top three.....

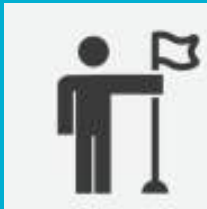
1. We absolutely do not want our school to be.....
2. We know that our school is or is becoming this way when we see or hear.....
3. Our school will be this way if we
4. To revise our school when we are this way, we need to.....



Support



+ Clear & Concise Expectations



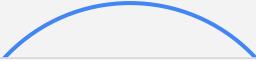
+ Autonomy

Accountability

Support



Increased attendance



Increased academic mastery and
achievement

Increased student engagement



Reduced behavior issues



Clear & Concise Expectations



Expectations & Procedures

Communication

Narration

Model Expectations

Autonomy

Pedagogical Practices

Student Familiarity

Student Choice

Driver of Learner Engagement



**OUR
STUDENTS**

The Stakes Are Higher?

Accountability, Equity, & Accessibility are a **MUST!**

