

Grades K-12 | Thursday | January 31 | 11:30 a.m. ET

LOST BOYS

8 PROVEN
TECHNIQUES TO ENGAGE BOYS IN YOUR CLASSROOM

Steph Jensen, LPC
sjensentx@gmail.com
@hivethrive

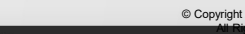


© Copyright AccuTrain Corporate
All Rights Reserved




Objectives

- Understand the brain science behind boys' needs in the classroom.
- Define 5 competencies of Social Emotional Learning.
- Develop a plan to increase boys' Social Emotional Competencies.
- Identify 3 strategies to engage boys in learning.




© Copyright AccuTrain Corporate
All Rights Reserved




Boys in School: The Facts

- 73.4% of school children diagnosed with learning disabilities are boys.
- Boys are 2-3 times more likely to be placed in special education classes than girls.
- Boys make up 80% of school disciplinary referrals.
- Boys are four and a half times more likely to be expelled from preschool.
- 77% of kids expelled from public elementary and secondary schools are boys.
- 80% of children taking Ritalin are boys.
- Boys are 30% more likely to drop out of school than girls.




© Copyright AccuTrain Corporate
All Rights Reserved



Biology and the Male Brain

- **Processing**
- **Chemistry**
- **Structure**
- **Blood Flow**


© Copyright AccuTrain Corporate
All Rights Reserved



Processing

- **Gray Matter Brain**
 - Analyze and Action Processing
 - Tunnel Vision
 - May connect analyzing with action


© Copyright AccuTrain Corporate
All Rights Reserved



Chemistry

- **Dopamine**
 - Risk/Reward
- **Testosterone**
 - Growth Hormone
 - Aggression Hormone


© Copyright AccuTrain Corporate
All Rights Reserved



Structure

- **Language**
 - Left hemisphere
- **Amygdala**
 - The alarm system for threats, fear, danger and pleasure.


© Copyright AccuTrain Corporate
All Rights Reserved



Blood Flow

- Rumination
- The Black Box


© Copyright AccuTrain Corporate
All Rights Reserved



Classroom Climate Control

- Appreciate that boys are built for activity.
- Recognize that the attention span of a boy is shorter when he is not particularly interested in a subject.
- Keep tasks and subjects as short as possible

© Copyright AccuTrain Corporate
All Rights Reserved



Classroom Climate Control

- Recognize that being active (movement, doodling) during talk helps boys absorb information during lessons.
- Understand that boys bond with teachers and peers by doing things together.

© Copyright AccuTrain Corporate
All Rights Reserved



foot.com

Social Emotional Competencies



© Copyright AccuTrain Corporate
All Rights Reserved



foot.com

Self-Awareness

- Identifying emotions
- Accurate self-perception
- Recognizing strengths
- Self-confidence
- Self-efficacy

© Copyright AccuTrain Corporate
All Rights Reserved



foot.com

Self-Management

- Impulse control
- Stress management
- Self-discipline
- Self-motivation
- Goal-setting
- Organizational skills

fool.com © Copyright AccuTrain Corporate All Rights Reserved 

Social Awareness

- Perspective-taking
- Empathy
- Appreciating diversity
- Respect for others

fool.com © Copyright AccuTrain Corporate All Rights Reserved 

Relationship Skills


- Communication
- Social engagement
- Relationship-building
- Teamwork

fool.com © Copyright AccuTrain Corporate All Rights Reserved 

Responsible Decision Making

- Identifying problems
- Analyzing situations
- Solving problems
- Evaluating
- Reflecting
- Ethical responsibility


© Copyright AccuTrain Corporate
All Rights Reserved



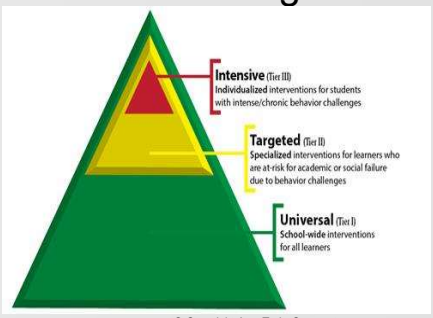
The 5 C's

- Competence
- Confidence
- Character
- Connect
- Contribute

© Copyright AccuTrain Corporate
All Rights Reserved




Designing School-Wide Strategies



- Intensive (Tier III)**
Individualized interventions for students with intense/chronic behavior challenges.
- Targeted (Tier II)**
Specialized interventions for learners who are at-risk for academic or social failure due to behavior challenges.
- Universal (Tier I)**
School-wide interventions for all learners.


© Copyright AccuTrain Corporate
All Rights Reserved



Pre-Teach

- Procedures
- Explicit Instruction
 - Tell and Show
 - Natural Models

© Copyright AccuTrain Corporate All Rights Reserved




The Key to Equity

- Validate
- Affirm
- Bridge

»Edwin Lou Javius
»javius@edequity.com


© Copyright AccuTrain Corporate All Rights Reserved



Following Instructions


1. Look at the person.
2. Say, "Okay."
3. Complete the task right away.
4. Check back.

© Copyright AccuTrain Corporate All Rights Reserved




Accepting Decisions of Authority/Accepting a “No” Answer

1. Look at the person.
2. Say, “Okay.”
3. Stay calm.
4. If you disagree, ask later.

fool.com © Copyright AccuTrain Corporate All Rights Reserved 

Accepting Feedback or a Consequence

1. Look at the person.
2. Say, “Okay.”
3. Stay calm.

fool.com © Copyright AccuTrain Corporate All Rights Reserved 

Disagreeing

1. Look at the person.
2. Use a pleasant voice.
3. Tell why you feel differently.
4. Give a reason.
5. Listen to the other person.

fool.com © Copyright AccuTrain Corporate All Rights Reserved 

Eight Techniques to Engage Boys

- Lessons that result in an end product--a booklet, a catapult, a poem or a comic strip for example.
- Lessons that are structured as competitive games.
- Lessons requiring motor activity.
- Lessons requiring boys to assume responsibility for the learning of others.

© Copyright AccuTrain Corporate
All Rights Reserved



foot.com

Eight Techniques to Engage Boys

- Lessons that require boys to address open questions or unsolved problems.
- Lessons that require a combination of competition and teamwork.
- Lessons that focus on independent, personal discovery and realization.
- Lessons that introduce drama in the form of novelty or surprise.

© Copyright AccuTrain Corporate
All Rights Reserved



foot.com

Keys to Engaging Boys

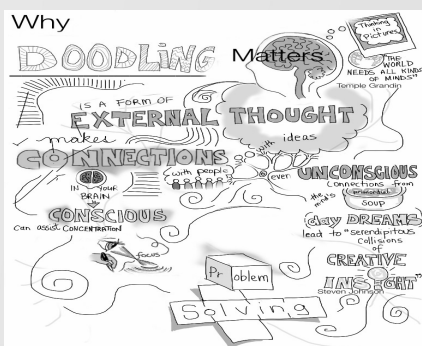
- Teach Expectations
- Practice
- Reinforce
- Correct
- Reinforce

© Copyright AccuTrain Corporate
All Rights Reserved



foot.com

Spider Web



© Copyright AccuTrain Corporate
All Rights Reserved

foot.com



Brain Break



© Copyright AccuTrain Corporate
All Rights Reserved

foot.com



More Movement Methods

- Walking Worksheets
- Opportunities to Respond (OTR)
- Qigong
- Flop
- Push, Pull, Dangle
- Energy Stretch


© Copyright AccuTrain Corporate
All Rights Reserved

foot.com



If we teach today's students the way we taught yesterday's, we rob them of tomorrow.

John Dewey




Steph Jensen, LPC
sjensentx@gmail.com
@hivethrive

© Copyright AccuTrain Corporate
All Rights Reserved

fact.com

Questions?


Please use Q&A icon at bottom of screen.



© Copyright AccuTrain Corporate
All Rights Reserved

fact.com

If you want more strategies like we covered today, attend a Lost Boys seminar near you. Want Steph to come to your campus? Call:800.251.6805



Steph Jensen, LPC
sjensentx@gmail.com
@hivethrive

© Copyright AccuTrain Corporate
All Rights Reserved

fact.com
