Academic Success, Safety, Climate & Equity Drive Transformation of Discipline Policies

As the far-reaching impact of school discipline policies is increasingly realized by educators, the discussion around how to manage student behavior continues to expand. To improve academic achievement, educators recognize the need to keep struggling students in class while also recognizing the need to minimize disruption for the benefit of all students.

At the same time, new revelations regarding the lingering effects of trauma, poverty and other adverse childhood experiences (ACEs) on behavior prompts even veteran educators to question the appropriateness of traditional discipline methods. And the 20 percent of students who are battling mental and/or emotional challenges often do not respond to, and can be escalated by, confrontational, heavy-handed approaches. Studies in both the U.S. and Canada have confirmed that exclusionary and zero-tolerance policies continue to be applied unfairly to minorities and students with special needs.

Recently the critical role of school discipline policy has come into increased focus as administrators seek to improve school climate and enhance school safety. Now in its eighth year, the School Discipline Conference provides a forum where educators can gather information on various approaches and philosophies. It assembles internationally recognized experts and speakers and features evidence-based programs as well as promising new approaches developed by practitioners.

The School Discipline Conference is a must-attend gathering for principals, deans, teachers and counselors focused on improving academic performance by applying the most current innovations and research to behavior intervention and classroom management.

The School Discipline Conference Addresses:

• Updated Tools & Strategies for Behavior Interventions
• Do’s and Don’ts of Implementing PBIS
• Evidence-Based Insights for New & Experienced Educators
• Keys to Working with Minority Students
• How to Handle Particularly Challenging Students
• Legal Landmines Every Educator Should Understand
• Best Practices for Insuring Equity in Disciplinary Practices

Register Now at www.SDiscipline.com
Atlanta and Las Vegas Schedule

**Atlanta June 18 | Las Vegas July 8**
- 7:00 am – 9:00 am: Pre-Conference Registration/Check-In
- 9:00 am – 12:00 pm: Pre-Conference Sessions*
- 12:00 pm – 1:00 pm: Lunch (on your own)
- 1:00 pm – 4:00 pm: Pre-Conference Sessions*

**Atlanta June 19 | Las Vegas July 9**
- 7:00 am – 9:00 am: Pre-Conference Registration/Check-In
- 9:00 am – 12:00 pm: Pre-Conference Sessions*
- 10:00 am – 7:00 pm: Early Main Conference Registration/Check-In
- 12:00 pm – 1:00 pm: Lunch (on your own)
- 1:00 pm – 4:00 pm: Pre-Conference Sessions*

**Atlanta June 20 | Las Vegas July 10**
- 6:30 am – 8:30 am: Registration/Check-In
- 8:30 am – 9:30 am: Welcome and Plenary Session
- 10:00 am – 11:00 am: Keynote/Breakout Sessions
- 11:15 am – 12:15 pm: Keynote/Breakout Sessions
- 12:15 pm to 1:45 pm: Lunch (on your own)
- 1:45 pm – 2:45 pm: Keynote/Breakout Sessions

**Atlanta June 21 | Las Vegas July 11**
- 3:00 pm – 4:00 pm: Keynote/Breakout Sessions
- 4:10 pm – 5:00 pm: 25 in 50 Panel Discussion

**Atlanta June 19 | Las Vegas July 10**
- 7:00 am – 9:00 am: Pre-Conference Registration/Check-In
- 9:00 am – 12:00 pm: Pre-Conference Sessions*
- 12:00 pm – 1:00 pm: Lunch (on your own)
- 1:00 pm – 4:00 pm: Pre-Conference Sessions*

**Atlanta June 22 | Las Vegas July 12**
- 7:30 am – 8:30 am: Refreshments and Exhibits**
- 8:30 am – 9:30 am: Plenary Session
- 10:00 am – 11:00 am: Keynote/Breakout Sessions
- 11:15 am – 12:15 pm: Closing Session

*Note: An additional fee will be charged for each pre-conference session.

**San Antonio Schedule**

**Thursday | November 14**
- 7:00 am – 9:00 am: Pre-Conference Registration/Check-in
- 10:00 am - 5:00 pm: Early Main Conference Registration/Check-in
- 9:00 am – 12:00 pm: Pre-Conference Sessions*
- 12:00 pm – 1:00 pm: Lunch (on your own)
- 1:00 pm – 4:00 pm: Pre-Conference Sessions*

**Friday | November 15**
- 6:30 am – 8:00 am: Pre-Conference Registration/Check-in
- 8:00 am – 11:00 am: Pre-Conference Sessions*
- 9:00 am – 12:00 pm: Registration/Check-in
- 11:00 am – 12:00 pm: Lunch (on your own)
- 12:00 pm – 1:15 pm: Welcome/Plenary Session
- 1:45 pm – 2:45 pm: Keynote Session & Breakout Sessions
- 3:00 pm – 4:00 pm: Keynote Session & Breakout Sessions
- 4:10 pm – 5:00 pm: Featured Session

**Saturday | November 16**
- 7:30 am – 8:30 am: Refreshments & Exhibits
- 8:30 am – 9:30 am: Plenary Session
- 10:00 am – 11:00 am: Keynote Session & Breakout Sessions
- 11:15 am – 12:15 pm: Keynote Session & Breakout Sessions
- 12:15 pm to 1:15 pm: Lunch (on your own)
- 1:45 pm – 2:45 pm: Keynote Session & Breakout Sessions
- 3:00 pm – 4:00 pm: Breakout Sessions
- 4:10 pm – 5:00 pm: 25 in 50 Panel Discussion

**Sunday | November 17**
- 7:30 am – 8:30 am: Refreshments & Exhibits
- 8:30 am – 9:30 am: Plenary Session
- 10:00 am – 11:00 am: Keynote Session & Breakout Sessions
- 11:15 am – 12:15 pm: Closing Session

*Note: An additional fee will be charged for each pre-conference session.

What Attendees Have Said

“*The wealth of information from the wide variety of speakers was outstanding.*”

“*It is a great conference when the speakers are so good that it is difficult to choose which session to attend.*”

“*Loved being able to attend sessions from the full variety of conferences occurring simultaneously.*”

“*The presenters willingly talk to you at the end of their presentation.*”

“I loved the excellent tips and ideas I can readily implement at my school.”

“We have a very difficult population and the sessions we attended were very useful.”

“This conference was the best I have experienced in my 27 years as an educator.”

“Speakers were excellent and diverse.”

“I was impressed with the wide range of topics pertinent to today’s issues in schools.”

“I was engaged the whole time.”

“I appreciated the fact that the presenters were speaking from experience rather than from scripted research.”

“The speakers were very motivating. They inspired me to do more to encourage students.”

“Already planning to attend next year and bringing more people from my school.”

© AccuTrain Corporation
Who Should Attend and Learning Objectives

Who should attend:
• Principals & Other Administrators
• School Counselors
• Classroom Teachers

You will learn:
• Insights from exemplary research-based school discipline programs K-12
• Supportive, non-exclusionary disciplinary practices
• Keys to working with students of different genders, cultures and achievement levels
• Fresh prevention and intervention ideas for working with the most challenging students

Self-Regulation: Succeeding Academically & Behaviorally
Power Struggles
Teaching with Poverty in Mind
Closing the Exits off the Road to Responsibility
Supportive, Non-Exclusionary Discipline
25 Innovative Strategies for Creating a Positive School Climate
Restorative Practices to Reduce/Prevent Behavior Concerns
Effective School Climate Surveys
Behavior: A Symptom NOT Problem

Closing the Attitude Gap
Social and Emotional Learning as a Foundation of School Culture
Prevent Digital Bullying & Abuse
Implicit Bias, Equity & Cultural Competence in Schools
Before the Behavior...Reasons Why Kids Misbehave
Helping Educators Overcome the Effects of Cultural Poverty
That One Kid!
Cyberbullying and Sexting in Schools:
What’s a School to Do?
Building Cultural Awareness

Strategies that Work for Latino Males
Restorative Practices in a Trauma-Sensitive School
Bully Prevention: First Things First
Alternatives to the Referral/ Suspension Quagmire
Success with PBIS
A Hand Full of ACEs
The Current State of Social Media:
Safe Schools Perspective
How to Prevent the Next Parkland, Sandy Hook etc.
Role of Communities & Social Media in Preventing Tragedy

Atlanta | June 18, 2019 | 9:00 AM - 12:00 PM
Eric Clark, M.Ed. – 25 Tech Tools for Teachers
Kaye Randall, MSW, LISW-CP – Trauma-Informed Strategies to Prevent Self-Destructive Behavior
Tracie Berry-McGhee, M.Ed., LPC – Girl Drama: Reduce Cyberbullying/Relational Aggression – Pt 1

Atlanta | June 18, 2019 | 1:00 pm - 4:00 pm
Mike Paget, M.Ed. – Positive Behavioral Supports with Students Who Are Wired Differently
Kaye Randall, MSW, LISW-CP – Be the Difference: Growth Mindset Strategies for Creating Resilience
Tracie Berry-McGhee, M.Ed., LPC – Girl Drama: Reduce Cyberbullying/Relational Aggression – Pt 2

Atlanta | June 19, 2019 | 9:00 AM - 12:00 PM
Mike Paget, M.Ed. – Disruptive Behavior Disorders: ODD, CD & Intermittent Explosive Disorder
Robert Jackson – Salvaging Our Sons: Helping Educators Reach and Empower Young Men
Richard Guerry – Motivate Responsible Use of Technology & Prevent Digital Bullying & Abuse
Marquita Smith Blades, Ed.D. – POWWARR! Strategies for increasing Student Engagement

Atlanta | June 19, 2019 | 1:00 pm - 4:00 pm
Eric Clark, M.Ed. – Defiant, Manipulative & Attention-Seeking Students
Steph Jensen, MS, LPC – Lost Boys: Navigating the World of Boys for Academic Success!
Josey, deHaan & Spence – Hip Hop 101 – How To Connect & Teach This Hip Hop Generation
Hotep Benzo, MBA – The New PBIS: Behavior is a Symptom...NOT the Problem

Las Vegas | July 8, 2019 | 9:00 AM - 12:00 PM
Kaye Randall, MSW, LISW-CP – Trauma-Informed Strategies to Prevent Self-Destructive Behavior
Mike Paget, M.Ed. – Positive Behavioral Supports for Students Who Are Wired Differently
Stephanie Jensen, MS, LPC – Mean Girls Behind the Screen

Las Vegas | July 8, 2019 | 1:00 pm - 4:00 pm
Steph Jensen, MS, LPC – Lost Boys: Navigating the World of Boys for Academic Success
Eric Clark, M.Ed. – 25 Tech Tools for Teachers
Kaye Randall, MSW, LISW-CP – Be the Difference: Growth-Mindset Strategies to Help Students Flourish Academically & Beyond

Las Vegas | July 9, 2019 | 9:00 AM - 12:00 PM
Tracie Berry-McGhee, M.Ed., LPC – Girl Drama: Reduce Cyberbullying/Relational Aggression
Brad Chapin, MS, LCP LMLP – Self-Regulation Training: Framework for Success
Brian Mendler, M.Ed. – Motivating & Managing Hard-to-Reach & Disruptive Students
Rick Shaw – First Preventers’ Playbook: Creating a Culture of Preventing Safety Issues

Las Vegas | July 9, 2019 | 1:00 pm - 4:00 pm
Eric Clark, M.Ed. – Supportive Discipline: Teaching Students to “Own” Their Behaviors
Mike Paget, M.Ed. – Disruptive Behavior Disorders: ODD, CD & Intermittent Explosive Disorder
Robert Jackson – Salvaging Our Sons: Helping Educators Reach, Teach and Empower Young Men
Susan Coleman, Ph.D. – Using Social/Emotional Learning to Create Alternatives to Suspension

San Antonio | November 14 | 9:00 AM - 12:00 PM
Larry Thompson, M.Ed. – Defiant, Manipulative & Attention-Seeking Students: Unlocking Their Potential & Surviving the Process – Part 1
Mike Paget, M.Ed. – Positive Behavioral Supports with Students Who Are Wired Differently
Stephanie Jensen, MS, LPC – Mean Girls Behind the Screen: Preventing Bullying, Cyberbullying & Relational Aggression

San Antonio | November 14 | 1:00 pm - 4:00 pm
Stephanie Jensen, MS, LPC – Lost Boys: Navigating the World of Boys for Academic Success
Larry Thompson, M.Ed. – Defiant, Manipulative & Attention-Seeking Students: Unlocking Their Potential & Surviving the Process – Part 2
Mike Paget, M.Ed – Disruptive Behavior Disorders: Oppositional Defiant Disorder, Conduct Disorder & Intermittent Explosive Disorder

San Antonio | November 15 | 9:00 AM - 12:00 PM
Dr. Tom Maglisceau –Beyond Grit & Resiliency: Empowering Students for Success through Transformational Schools
Catava Burton, Ed.S. – Trauma, NOT a D-Code
Brad Chapin, MS, LCP LMLP – Self-Regulation Training: Framework for Success
Tracie Berry-McGhee, M.Ed., LPC – I Define Me!

Choose the Bundle & Save!
An additional fee will be charged for each pre-conference session.
Reserve Your Place Today!

[Atlanta]
Super Bundle (Includes 4 Pre-Con Sessions):
Pre-Registration $675 (til 5/31) | Standard $725
Bundle (Includes 2 Pre-Con Sessions):
Pre-Registration $575 (til 5/31) | Standard $625
Conference Only:
Pre-Registration $475 (til 5/31) | Standard $525

[Las Vegas]
Super Bundle (Includes 4 Pre-Con Sessions):
Pre-Registration $675 (til 5/31) | Standard $725
Bundle (Includes 2 Pre-Con Sessions):
Pre-Registration $575 (til 5/31) | Standard $625
Conference Only:
Pre-Registration $475 (til 5/31) | Standard $525

[San Antonio]
Super Bundle (Includes 3 Pre-Con Sessions):
Bundle (Includes 1 Pre-Con Sessions):
Super Saver: $345 (til 5/31) | Standard: $475
Conference Only:

All prices USD.

Group Discount: Receive $25 OFF per person for groups of 3 or more registering at the same time with one billing contact. Receive $50 OFF per person for groups of 10 or more registering at the same time with one billing contact.

Registration Benefits: Conference registration covers entrance to all Conference Sessions (excluding Pre-Conferences), as well as sessions for other co-located Innovative Schools Summit conferences (space permitting), plus exhibit hall and refreshments.

Pre-Conference Sessions: Sessions are available at a Bundle Discount when purchased with your Conference Registration. Individual Pre-Conference Sessions are available for $85 each.

Atlanta | June 18-22, 2019
Host Hotel: Renaissance Atlanta Waverly
Sleeping Room Block Now Fully Booked
Overflow Hotel: Embassy Suites Atlanta Galleria
2815 Akers Mill Road | Atlanta, GA 30339
Hotel Reservations: 800-362-2779
Conference Rate: $184 per night single/double includes breakfast
(Group Name: Innovative Schools Summit)
Space is limited, so book early.

Las Vegas | July 8-12, 2019
Caesars Palace
3570 S. Las Vegas Blvd | Las Vegas, NV 89109
Hotel Reservations: 866-227-5938
Conference Rate: $153 ($289 Friday)
+ $32 resort fee
(Group Name: Innovative Schools Summit)
Space is limited, so book early.

To book online, follow this link or go to www.SDiscipline.com

San Antonio | November 14-17, 2019
San Antonio Marriott Rivercenter
101 Bowie Street | San Antonio, TX 78205
Hotel Reservations: 888-236-2427
Conference Rate: $185 single/double
(Group Name: Innovative Schools Summit)
Space is limited, so book early.
Discount expires September 30, 2019.

To book online, follow this link or go to www.SDiscipline.com

Registration Information (Attach additional sheet for multiple attendees)

Name of School /Organization
Billing Contact Name (if different from attendee)
Billing Contact Phone
Billing Contact Email
Billing Address
City State Zip / Postal Code
Attendee Name (as it should appear on badge)
Attendee Job Title
Attendee Phone
Attendee Email

Registration Fees

Registration City: ○ Atlanta ○ Las Vegas ○ San Antonio
Super Bundle Registrations: $________ x _______ qty = $________
Day 1 AM Pre-Con Presenter
Day 1 PM Pre-Con Presenter
Day 2 AM Pre-Con Presenter
Day 2 PM Pre-Con Presenter (Atlanta & Las Vegas)
Bundle Registrations: $________ x _______ qty = $________
Day 2 AM Pre-Con Presenter
Day 2 PM Pre-Con Presenter (Atlanta & Las Vegas)
Conference Only Registrations: $________ x _______ qty = $________
TOTAL AMOUNT DUE $________

Payment Information

Purchase Order: PO # ____________________________
(Please attach valid purchase order.)
Check (US or Equivalent Canadian Funds Only): Check # ____________________________
(Please make check payable to AccuTrain Corporation.)
Amount Authorized to be Charged: $________
○ Visa ○ MasterCard ○ Discover ○ AMEX
Cardholder Name
Credit Card #: ____________________________ Exp. Date: ____________ V-Code: ____________
Signature: ____________________________ Date: ____________

Substitutions & Cancellation Policy: If a registrant cannot attend any part of the conference, substitutions may be made – via mail, fax or email – at least 14 days before the first day of the conference. Registrations cannot be shared. Cancellations received in writing at least 60 days prior to the start of the conference will be refunded in full, less a $30 non-refundable administrative fee. Refunds will be issued no later than 8 weeks after the conference in the same form that payment was received. Refunds will not be granted 60 days or less prior to the first day of the conference, but substitutions are encouraged.

Concerns or Special Accommodations: Should you have any concerns, call us at 1-800-251-6805. If you require special accommodations due to a disability, please fax us at 888-372-6061 or email us at pd@accutrain.com at least 1 month prior to the conference, and note your request on your registration form.

4 WAYS TO REGISTER:
Online: www.SDiscipline.com/register
Fax: (888) 372-6061
Phone with a Credit Card: 888-202-3697
Mail: AccuTrain
208 Ash Avenue, Suite 103 | Virginia Beach, VA 23452
www.AccuTrain.com

Follow link to register online
Innovative Teaching Strategies Conference

Featured Presenters

Dr. Pedro Noguera is a Distinguished Professor of Education at UCLA and a renowned expert on issues in urban education including education and economic and social development, race and schooling, immigration/migration, leadership and school reform, and student achievement. He has held tenured faculty appointments at Harvard, NVU (where he was Director of the Center for Research on Equity and the Transformation of Schools) and at UC Berkeley (where he was the Director of the Institute for the Study of Social Change). Dr. Noguera has published more than 200 scholarly articles and reports. His books include City Schools and the American Dream, Unfinished Business: Closing the Achievement Gap in Our Nation’s Schools, and The Trouble with Black Boys…and Other Reflections on Race, Equity and the Future of Public Education. He recently co-authored Schooling for Resilience. Professor Noguera appears as a regular commentator on CNN, MSNBC, NPR and other national news outlets. Early in his career he served as a classroom teacher in Providence, RI, and Oakland, CA, and continues to work with schools nationally and internationally as an advisor.

Dr. J. Stuart Ablon is the Director of ThinkKids in the Department of Psychiatry at Massachusetts General Hospital. He is also Associate Professor and the Thomas G. Stemberg Endowed Chair in Child and Adolescent Psychiatry at Harvard Medical School. Dr. Ablon is author of the books Changeable: The Surprising Science Behind Helping Anyone Change, Treating Explosive Kids: The Collaborative Problem Solving Approach, and The School Discipline Fix.

Dr. Ablon received his doctorate in clinical psychology from the University of California at Berkeley and completed his training at Massachusetts General Hospital and Harvard Medical School. A dynamic and engaging speaker, Dr. Ablon was ranked #5 on the list of the world’s top rated keynote speakers in the academic arena. Dr. Ablon trains parents, educators and clinicians, and helps organizations throughout the world implement the Collaborative Problem Solving approach.

Brian Mendler is a dynamic speaker who trains thousands of educators a year through his affiliation with Teacher Learning Center, focusing on how to be successful with even the most difficult students. Brian is a certified K-12 and special education teacher with extensive experience working with challenging students in general ed, self-contained and inclusion settings. He often draws upon his own experience as a very disruptive student with severe, undiagnosed ADHD and reading difficulties.

Barbara Coloroso is an international speaker, bestselling author and consultant on parenting, discipline, school climate, bullying, conflict resolution and restorative justice. She has appeared on Oprah, CBS, NBC, ABC, CNN and NPR, and has been featured in The New York Times, Time, U.S. News & World Report, and Newsweek.

Barbara’s uniquely effective parenting and teaching strategies were developed through her years of training in sociology, special education and philosophy – as well as field-tested through her experiences as a classroom teacher, laboratory school instructor, university instructor, seminar leader, volunteer in Rwanda and mother of three children. She is the author of several international bestsellers including kids are worth it!; Parenting Through Crisis; The Bully, the Bullied, and the Bystander, Inner Discipline and Just Because It’s Not Wrong Doesn’t Make It Right.

Baruti Kafele is an award-winning principal, internationally-renowned education speaker and best-selling author. A highly-regarded urban public school educator in New Jersey, Principal Kafele distinguished himself in the classroom and as a school leader. As a middle and high school principal, he led the transformation of four different schools, including “The Mighty” Newark Tech, which went from a low-performing school in need of improvement to national recognition by the National Association of State Directors of Career Technical Education, and U.S. News and World Report Magazine recognizing it three times as one of America’s best high schools.

Currently, Principal Kafele is one of the most sought-after education speakers for transforming the attitudes of at-risk student populations in America. He is the author of a number of books including Closing the Attitude Gap. His latest book: Is My School a Better School Because I Lead It?
The School Discipline Conference is part of the Innovative Schools Summits in Atlanta, Las Vegas and San Antonio. Attendees receive complimentary access to all Summit sessions.